



VENDORS

Augmentative
Communication Solutions

Augmentative Equipment
Systems

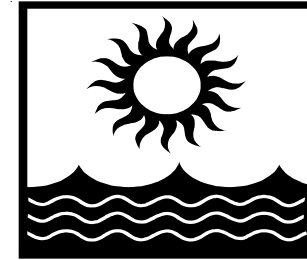
Crick Software

Freedom Scientific

Oregon Public Utility
Commission

Plus More!

Florence Events Center
715 Quince Street
Florence, OR 97439
541-997-1994



Assistive Technology Summer Institute

"Take Your Technology on Vacation"

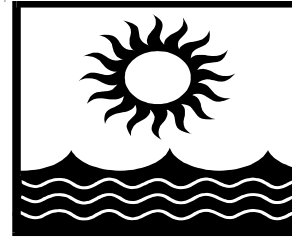
August 13 - 15, 2007

Florence Events Center
715 Quince Street
Florence, Oregon

Sponsored by:

Oregon Technology Access Program

1871 NE Stephens • Roseburg, OR 97470
541/440-4776 • WWW.OTAP-OREGON.ORG



**It's time for the Third Annual OTAP Assistive
Technology Summer Institute!
Come Join us In Florence, Oregon at the Florence
Events Center for this learning opportunity.**

**Here is an overview of the sessions being offered this
summer. In-depth descriptions and registration form are on
the following pages.**

Day 1 Sessions - Monday, August 13

- Creating a Quantum Leap in AT Services
- Inclusion by Design
- Using Digital Photography in Special Education for Early Skills Building
- Making Curriculum Accessible in Intellitalk 3

Day 2 Sessions - Tuesday, August 14

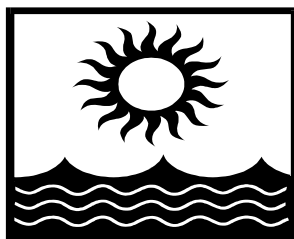
- AT Assessment and Monitoring
- Let's Play! Adaptive Play Strategies
- Reaching Diverse Learners through Audio-Visual Supports!
- Visual Learning for Students with Special Needs Using Kidspiration and Inspiration

Day 3 Sessions - Wednesday, August 15

- Creating a Climate for Learning with Technology
- Participate to Learn
- Designing Your Own Interactive Activities for Computer Accessibility
- Clicker 5 - A Software Program that Every Student Can Use!

REGISTRATION DEADLINE - JULY 13, 2007

***REMEMBER: If less than 10 people sign up for a class, it will
be cancelled so get your registration in EARLY!***



All sessions are from 9:00 - 4:00.

Day 1 Sessions - Monday, August 13

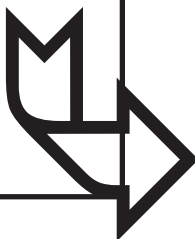
- 1 Creating a Quantum Leap in AT Services
- 2 Inclusion by Design
- 3 Using Digital Photography in Special Education for Early Skills Building
- 4 Making Curriculum Accessible in Intellitalk 3

Day 2 Sessions - Tuesday, August 14

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- 6 Let's Play! Adaptive Play Strategies
- 7 Reaching Diverse Learners through Audio-Visual Supports!
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Day 2 Session Descriptions

Tuesday, August 14



AT Assessment and Monitoring *Penny Reed, Ph.D.*

This session focuses on assessing a student's need for assistive technology and then monitoring the effectiveness of the AT use during trial implementation. Participants will practice using the WATI AT Assessment tools during the workshop and will receive all needed forms to implement the assessment process.



Let's Play! Adaptive Play Strategies *Ruth Nutter*

Join us to discover new and exciting adaptive play strategies and techniques for students with severe orthopedic impairment. Participants will explore creative ways to modify and adapt toys and/or games to allow access. Each participant will leave with a list of common materials used to adapt toys and games and a battery wafer adapter.



Reaching Diverse Learners through Audio-Visual Supports! *Liz Ferris*

Would you like to have a variety of exciting free to low-cost software tools to support a diversity of learners? Then this hands-on workshop is for you! Come and experience for yourself software to create audio files, talking word processor, grammar checker, word prediction, scan and read technologies and MORE!



Visual Learning for Students with Special Needs Using Kidspiration and Inspiration *Melanie Schaefer*

Inspiration and Kidspiration are common and affordable software tools often used in the general education classroom. These visual learning tools are especially suited for the special needs population. This hands-on session will show you the components of both programs with emphasis on use with students in special education.

Day 3 Session Descriptions

Wednesday, August 15



Creating a Climate for Learning with Technology

Gayl Bowser

Research shows that the teacher is probably the single most important factor affecting student achievement. Five classroom management factors that impact student learning are: classroom organization; anticipatory set; goals, rules, procedures; relationships; and discipline. These key points have important implications for AT specialists and teachers who want help students who use AT to fully participate and promote increased achievement. We will explore specific strategies for organizing and managing instructional technology and AT use in educational settings.



Participate to Learn *Teri Brogdon*

This session teaches a four-step process to identifying low participation, barriers and intervention development and evaluation, and addresses the challenges of creating meaningful learning environments for students. Participants observe videotapes, pictures of students, and complete Participation Forms. Receive a notebook for self-reflections, Participation forms, and CD of the PowerPoint.



Designing Your Own Interactive Activities for

Computer Accessibility *Lon Thornburg*

This lab session will explore software programs that are used in designing customized switch-activated activities, including an overview of *Test Me, Score Me, PowerPoint, My Own Bookshelf* and accessibility options. Using these software applications, computer-based activities can be adapted for multiple ways of accessibility. Assessments can be tailored in content to find out what a student knows or needs to know. Literature-based activities can be designed and read on the computer and with student data components on some software, content assessments can be scored, recorded and reported.



Clicker 5 - A Software Program that Every Student

Can Use! *Kristine Davis*

Clicker 5 is a must-have addition to every special education teacher's toolkit. It is a writing and multimedia authoring tool which supports ALL students with the reading and writing process across all curriculum areas. The range of powerful assistive features can be used by students to complete activities. Clicker Grids scaffold the writing process by providing students with banks of words, phrases, and pictures. The ability to create and utilize multimedia makes Clicker 5 a powerful creativity tool that changes the way students learn.

The Oregon Technology Access Program is pleased to announce the **Third Annual Assistive Technology Summer Institute**. The Institute will provide valuable information and training about a variety of assistive technology topics. You may be interested in attending if you are an educator, administrator, specialist or parent of a child with a disability.

Registration Deadline

The registration deadline is July 13, 2007. If a class does not have 10 people signed up, we will cancel the class. However, we will accept late registrations for an additional \$50 per session provided the class has not already been cancelled.

Hotel Information Florence, Oregon

There are a limited number of rooms blocked at
Driftwood Shores (800-422-5091) and
The Riverhouse (888-824-2750).

Ask for Douglas ESD block and make your
reservations before June 15th!

Or visit www.eventcenter.org/accomodations.html
for a list of hotels in the area.

Portland State University Credit \$50 per credit hour

We have applied for University Credit through Portland State University. One hour of credit is available by taking any 2 classes and completing a follow-up project after the Institute.

The fee for credit is payable on-site separately to PSU.
Additional information will be available at the Institute.

For more information please contact:

Karen Daniels 541-440-4776 karen.daniels@douglasesd.k12.or.us
Shar Burgoyne 541-440-4793 shar.burgoyne@douglasesd.k12.or.us

Day 1 Session Descriptions

Monday, August 13



Creating a Quantum Leap in AT Services

Penny Reed, Ph.D.

Concerned about your AT services? Struggling to get others to implement recommended AT? Then this workshop is for you. It will explain research-based practices that can help make AT services more effective and efficient. Practical, affordable solutions will be presented and participants will work in small groups to plan for implementation in their setting.



Inclusion By Design *Steve Timmer, Ph.D.*

The concept of this presentation is to show educators how to effectively integrate technology into the classroom and design a curriculum in such a way that all students are “included by design”, thereby, helping all students, from individuals with many needs to those who just need a little help. The objective will be to teach independence by empowering the students to be self-reliant.



Using Digital Photography in Special Education for Early Skills Building *Michael Smith, Tool Factory*

Consider all the things that elicit a positive response from your students, then take photographs and build learning activities that utilize these images. In this session, discover ways to use digital images in the learning process. Learn how to activate a "sound switch", so that students who can only make simple vocal utterances will be able to play switch-based learning activities. Plus much more! Attendees will have use of a digital camera during the session. They will receive to keep, a step-by-step photography manual packed with project ideas and a copy of Tool Factory Workshop (worth \$199), plus a subscription to Elementary Zone.



Making Curriculum Accessible in Intellitalk 3

Shannon Henry

Make your student's curriculum accessible by adapting their lessons into Intellitalk 3 software. Learn how to look at the content of a lesson, adapt it into this software with text to speech, word prediction, talking spell checker, picture/word associations, locked text, answer fields, and toolbars.

Summer Institute Registration

August 13- 15, 2007

Name: _____ Position: _____

Agency: _____

Address before 6/15/07: _____

City, State, Zip: _____ Phone: _____

Summer Address (if different from above): _____

Email address: _____

Physical accommodations: _____

Dietary requirements: _____

We will be confirming registrations and notifying about cancellations should they occur. Do you want notification sent to:

Address 1 Summer Address Email

Credit Cards CANNOT be accepted.

Return this form and check or purchase order payable to:

Douglas ESD-Summer Institute

Attn: Karen Daniels

1871 NE Stephens

Roseburg, OR 97470

PURCHASE ORDER

Fax 541-957-4808

Phone 541-440-4776

SESSION COST WILL BE \$150 FOR REGISTRATIONS RECEIVED AFTER JULY 13TH FOR SESSIONS THAT HAVE NOT BEEN CANCELLED.

Please choose ONE session per day from the list on the opposite page and enter the number on the line below. All sessions are from 9:00 - 4:00.

Day 1 I will attend session: _____ Cost: \$100 (\$150 late)

Day 2 I will attend session: _____ Cost: \$100 (\$150 late)

Day 3 I will attend session: _____ Cost: \$100 (\$150 late)

Grand Total for Three Days: \$ _____

Lunch will be provided. Special meal requirements: _____

For more information:

Karen Daniels 541-440-4776

karen.daniels@douglasesd.k12.or.us

Shar Burgoyne 541-440-4793

shar.burgoyne@douglasesd.k12.or.us

